Biography Book Report

Due Friday, March 16th

Choose a person who you find inspirational or who was important in history. Find a biography or autobiography about this person that is at least 90 pages long.

After reading the book, you will create a visual presentation which meets all of the listed requirements. Students may choose how they wish to show their work, as long as it meets all of the requirements.

For example, you could do a:

- Google Slide Show (or PowerPoint)
- A homemade video
- A digital poster using a Google Doc or Word Document (if using Word, save as a .pdf and email to the teacher of save to a flash drive)
- With endless apps, online programs, and student creativity, the possibilities are endless! Check with your teacher first, and then let your creativity soar!
 - *Note: if using technology that is not part of Microsoft Office or Google please ensure that it can be presented in the classroom somehow

Your visual presentation must include:
☐ A timeline of important events
Why this person was inspirational or important in history.
Your opinion of this person
☐ A picture of the person and at least two other graphics such as photos, map, charts, videos, etc.
It must also include at least two of the following:
Quotations – either from the person or about the person
☐ Special honors, awards, medals, or prizes
Problems or obstacles this person had to overcome
☐ Interesting facts
☐ A question for the person. (If they are alive – try emailing them and ask!)
☐ Your choice – get approval from your teacher ahead of time
*** Extra Credit: Doll/Figure representation of the person. (10pts.)

Use the grade rubric on the back of this page as a guide. Turn it in before you present so that it may be used for grading.

#				

Name			

Grading Rubric

Required Elements	Maximum 28 points
Timeline of important events	/5
Why this person was inspirational or important in histo	ory/5
Student Opinion	/5
At least 3 graphic aides, one is a picture of the person	/3
Additional Section (see instructions)	/5
Additional Section (see instructions)	/5
<u>Project Creation</u>	Maximum 15 points
Graphics – related to the topic and help with understan	ding/5
Attractiveness – design, layout, and neatness are easy to	o follow/5
Grammar – no punctuation, spelling, grammar errors	/5
<u>Oral Presentation</u>	Maximum 7 points
Voice – volume, pace, and clear to understand	/3
Eye Contact	/2
Well Practiced and Professional	/2
Total score:	/50 x 2 =/100